

*Required Policy

SUBJECT: Title I PARENT INVOLVEMENT POLICY

The Board of Education recognizes the rights of parents/persons in parental relation to be fully informed of all information relevant to their children, including children who participate in programs and projects funded by Title I. Therefore, the Board of Education encourages the participation of parents of students eligible for Title I services in all aspects of their child's education, including the development and implementation of District programs, as well as activities and procedures that are designed to carry out No Child Left Behind (NCLB) parent involvement goals.

District –Wide Parental Involvement Policy

In order to facilitate parental participation, in accordance with NCLB requirements, as outlined in the Elementary and Secondary Education Act, and in accordance with USC section 6318 (a) (2) the District will:

- a) Involve parents in the joint development of the Title I plan under section 6312 of this title, and the process of school review and improvement under section 6316 of this title. If the plan is not satisfactory to the parents of children participating in Title I programs, the District will submit any parent comments to the State Education Department along with the district's plan;
- b) Provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance;
- c) Build the schools' and parents' capacity for strong parental involvement through implementing and encouraging participation in appropriate parental involvement activities (e.g. encourage school level parent involvement and parent engagement activities including but not limited to literacy nights, game nights, and open houses; assist parents in understanding the New York State Learning Standards and the District curriculum; provide training materials to support parents in working with their children to improve student achievement; etc.);
- d) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the Title I schools. This Title I needs assessment will be a survey of parents in the district. The evaluation shall include identifying barriers to greater participation by parents in activities under the policy and use the findings of the evaluation to design strategies for more effective parental involvement and, to revise, if necessary, the parental involvement policies at the District and school levels. District wide Title I budget planning meetings are held annually;
- e) Involve parents in the activities of the Title I schools;
- f) Involve parents of children in Title I programs in decisions regarding how funds reserved for parental involvement activities are spent;
- g) The District will coordinate and integrate strategies for parent involvement with existing strategies adopted by community-based partners that provide UPK services. The District will engage in information and resource sharing (e.g. links on the District web site, print materials at Kindergarten registration, etc.) and joint initiatives for involving parents in the activities of the District (e.g. elementary school principals meeting with incoming K parents of Headstart children, Kindergarten orientation, district parent meetings, etc.).

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SUBJECT: Title I PARENT INVOLVEMENT POLICY**School-Level Parent Involvement Policy**

In accordance with USC Section 6318 (c), the Board of Education directs each school receiving Title I funds to ensure that a building level parental involvement plan is developed with the participation of that school's parents. In addition to the goals stated above, each school building level plan will describe the details to:

- a) Convene an annual meeting, at a convenient time, to inform parents of their school's participation under Title I program and to explain Title I requirements, and the right of the parents to be involved. All parents of children participating in Title I programs shall be invited and encouraged to attend the meeting;
- b) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and the school parental involvement policy;
- c) Provide parents of participating children with timely information about programs, a description and explanation of the curriculum in use in Title I programs, the forms of academic assessment used to measure student progress, the proficiency levels students are expected to meet, and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible;
- d) Provide parents/guardians with reports on their children's progress;

In carrying out the parental involvement requirements, the District and schools, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 6311 of the Elementary and Secondary Education Act in a format and, to the extent practicable, in a language such parents understand.

In addition to the above, the District shall, jointly and in agreement with parents of students receiving Title I services, establish expectations for parent involvement in Title I programs in accordance with Section 1118(a) of the Improving America's Schools Act of 1994. Similarly, each Title I school within the District shall establish building level school/parent involvement policies in accordance with Section 1118(b). Such school/parent policies shall include, where applicable, school/parent compacts outlining how parent, the entire school staff, and students will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help students achieve the state's high standards.

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Instruction

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Comparability of Services

The School District shall ensure equivalence among the schools in the District of the same grade span and levels of instruction with regard to teachers, administrators and auxiliary personnel as well as equivalence in the provision of curriculum materials and instructional supplies in Title I programs. The District will allocate Title I Part A funds to its schools, based on the highest poverty attendance areas to the lowest poverty attendance areas in rank order, without regard to grade span.

Title I of the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the No Child Left Behind Act of 2001; 20 United States code (USC) Sections 6318 and 6321; 34 Code of Federal Regulations (CFR) Parts 74-86; 97-99; and 200

SCHEDULE FOR ANNUAL REVIEW AND EVALUATION OF POLICY

YEAR	DATE	Revision- Y/N
2014		
2015		
2016		
2017		
2018		

Adopted: 1/27/2004
Amended: 2/27/2007
Amended: 12/9/2014